

EXAMINATION #1 VERSION A
“Mathematical Tools”
September 3, 2019

INSTRUCTIONS: This exam is closed-book, closed-notes. Calculators, mobile phones, and wireless devices are NOT permitted. Point values for each question are noted in brackets.

I. MULTIPLE CHOICE: Circle the one best answer to each question. Use margins for scratch work. [2 pts each—30 pts total]

(1) Suppose the derivative of the function $y = f(x)$ equals 3 at a particular value of x .

At that point, the graph of the function is

- a. vertical.
- b. horizontal.
- c. upward-sloping.
- d. downward-sloping.
- e. cannot be determined from the information given.

(2) Suppose $y = 5 + (7/x)$. Then the derivative of y with respect to x is given by the formula

- a. $dy/dx = 7$.
- b. $dy/dx = 7/x^2$.
- c. $dy/dx = -7/x^2$.
- d. $dy/dx = 12x$.
- e. none of the above.

(3) Suppose $y = 5x^2 + 2x + 7$. Then the derivative of y with respect to x is

- a. $dy/dx = 10$.
- b. $dy/dx = 5$.
- c. $dy/dx = 5x + 2$.
- d. $dy/dx = 10x + 2$.
- e. $dy/dx = 5x + 7$.
- f. $dy/dx = 5x^2 + 2x + 7$.

(4) Suppose $y = (4x-5)^3$. Then the derivative of y with respect to x is given by

- a. $dy/dx = 3$.
- b. $dy/dx = 4$.
- c. $dy/dx = 12x$.
- d. $dy/dx = 3(4x-5)^2$.
- e. $dy/dx = 12(4x-5)^2$.

(5) Suppose $y = x^{1/2}$. Then the derivative of y with respect to x is given by

- a. $dy/dx = x/2$.
- b. $dy/dx = (1/2)x^{1/2}$.
- c. $dy/dx = (1/2)x^{-1/2}$.
- d. $dy/dx = (-1/2)x^{-1/2}$.
- e. none of the above.

(6) Suppose $y = 2(5+4x)^3$. Then the derivative of y with respect to x is

- a. $dy/dx = 10$.
- b. $dy/dx = 40$.
- c. $dy/dx = (5+4x)^2$.
- d. $dy/dx = 6(5+4x)^2$.
- e. $dy/dx = 24(5+4x)^2$.

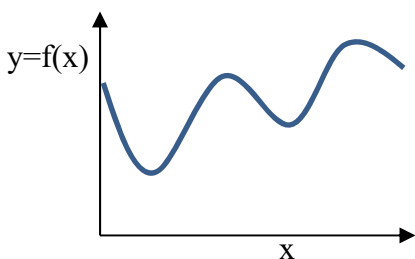
(7) Which of the following functions has constant slope (or derivative)?

- a. $y = 7 + 3x$.
- b. $y = 7 + (5/x)$.
- c. $y = \ln(3x)$.
- d. $y = \exp(2x)$.
- e. $y = 7 + 5x + (2/3)x^3$.
- f. $y = 7x^{-3}$.

(8) If x increases by 3 percent, then $\ln(x)$ increases by about

- a. $\ln(3)$, or about 1.099 units.
- b. 0.03 percent.
- c. 0.03 units.
- d. 3 percent.
- e. 3 units.

The next question refers to the following graph of $y = f(x)$.



(9) In this graph, the derivative of y with respect to x (that is, df/dx) equals zero at

- a. no point on the graph.
- b. one point on the graph.
- c. two points on the graph.
- d. three points on the graph.
- e. four points on the graph.
- f. more than four points on the graph.

(10) Suppose we wish to minimize the function $y = f(x)$, which is continuously differentiable. Assuming there are no restrictions on the possible values of x , the minimizing value x^* must satisfy

- a. $df/dx = 0$, if $x = x^*$.
- b. $d^2f/dx^2 = 0$, if $x = x^*$.
- c. $x^* = 0$.
- d. $f(x^*) = 0$.
- e. All of the above.

(11) If y is inversely proportional to x (that is, if $y = c/x$, where c is an unknown constant) then the elasticity of y with respect to x equals

- a. c .
- b. zero.
- c. one-half.
- d. one.
- e. minus one.
- f. cannot be determined from information given.

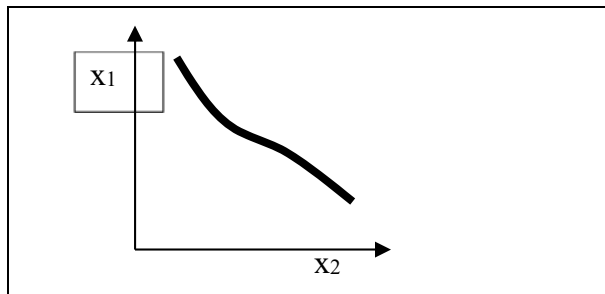
(12) Consider the following functions. Which has constant elasticity?

- a. $y = 7 + 3x$.
- b. $y = 7 + (5/x)$.
- c. $y = \ln(3x)$.
- d. $y = \exp(2x)$.
- e. $y = 7 + 5x + (2/3)x^3$.
- f. $y = 7x^{-3}$.

(13) A straight line does *not* have constant

- a. slope.
- b. elasticity.
- c. It has neither constant slope nor constant elasticity.
- d. It has both constant slope and constant elasticity.

- (14) Suppose y denotes the quantity demanded of gasoline (in gallons) and x denotes the price of gasoline (in U.S. dollars). Consider the demand function $y = f(x)$. The units of measure for the derivative of y with respect to x are
- gallons.
 - dollars.
 - gallons per dollar.
 - The derivative is unit-free.



- (15) As we move along this curve down and to the right, what remains unchanged?
- y .
 - x_1 .
 - x_2 .
 - both x_1 , and x_2 .
 - the marginal rate of substitution.
 - All of the above remain unchanged.

The next question refers to the following graph of a level curve, or contour, of the function $y = f(x_1, x_2)$.

II. SHORT ANSWER: Please write your answers in the boxes on this question sheet. Use margins for scratch work.

(1) [4 pts] Suppose the derivative of the function $y = f(x)$ equals -2 at a particular value of x . Moreover, the elasticity of y with respect to x equals -0.5 . Further suppose that x increases by 4 percent. [Hint: Some of this information is extraneous and not needed to answer this question.]

- Will y increase or decrease?
- By about how much?

percent

(2) [4 pts] Consider the function $y = f(x_1, x_2)$. Suppose at a particular point, $\partial y / \partial x_1 = 0.2$, and $\partial y / \partial x_2 = 0.6$, and that the partial elasticities are $\epsilon_1 = 0.5$ and $\epsilon_2 = 1.2$. Further suppose that x_1 increases by 2 units and simultaneously x_2 increases by 5 units. [Hint: Some of this information is extraneous and not needed to answer this question.]

- Will y increase or decrease?
- By about how much?

units

(3) [4 pts] Total revenue equals price times quantity. Suppose price increases by 4 percent and output quantity decreases by 1 percent.

a. Will total revenue *increase* or *decrease*?

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b. By about how much?

percent

(4) [4 pts] Unit cost equals total cost divided by output quantity. Suppose output quantity increases by 3 percent and total cost increases by 5 percent.

a. Will unit cost *increase* or *decrease*?

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b. By about how much?

percent

(5) [8 pts] Consider the function $y = f(x_1, x_2)$. Suppose at a particular point, $\partial y / \partial x_1 = 3$, and $\partial y / \partial x_2 = 2$. First, suppose that x_1 increases by 10 units but x_2 does not change.

a. Will y *increase* or *decrease*?

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b. By about how much?

units

Now suppose that x_1 increases by 10 units but we want y to remain constant. To keep y constant, we must change the value of x_2 .

c. Must x_2 *increase* or *decrease*?

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d. By about how much?

units

(6) [4 pts] Consider the function $y = f(x_1, x_2)$. Suppose at a particular point, $\partial y / \partial x_1 = 2$, and $\partial y / \partial x_2 = 5$. Now consider a graph of the level curve of this function, with x_1 on the vertical axis and x_2 on the horizontal axis.

a. Does the level curve of the function slope *up* or *down* at that point?

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b. Give the slope of the level curve at this point.

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III. PROBLEMS: Please write your answers in the boxes on this question sheet. Show your work and circle your final answers.

(1) [Optimization: 8 pts] Consider the function $y = f(x) = -2x^2 + 20x + 3$.

a. Find an expression (in terms of x) for the derivative of y with respect to x (dy/dx).

b. Compute the value x^* that maximizes this function.

c. For what range of values of x does this function slope up? For what range of values does it slope down?

d. Find the maximum value, y^* , of the function itself.

(2) [Partial elasticities: 6 pts] Suppose $y = (x_1 - 3)^2 x_2^4$.

- a. Find an expression for ε_1 , the partial elasticity of y with respect to x_1 . The variable y should *not* appear in your answer.

- b. Find an expression for ε_2 , the partial elasticity of y with respect to x_2 . The variable y should *not* appear in your answer.

(3) [MRS: 12 pts] Suppose $y = f(x_1, x_2) = (x_1 - 2)^3 (x_2 + 4)^5$. The arguments x_1 and x_2 are strictly positive.

- a. Find an expression for the partial derivative of y with respect to x_1 .

- b. Find an expression for the partial derivative of y with respect to x_2 .

- c. Find an expression for the marginal rate of substitution of x_2 for x_1 (that is, the formula for the |slope| of the level curves of y , with x_1 on the vertical axis and x_2 on the horizontal axis). Simplify if possible.

(4) [MRS: 12 pts] Suppose $y = f(x_1, x_2) = -2x_1^{-1} - 3x_2^{-1}$. The arguments x_1 and x_2 are strictly positive.

- a. Find an expression for the partial derivative of y with respect to x_1 .

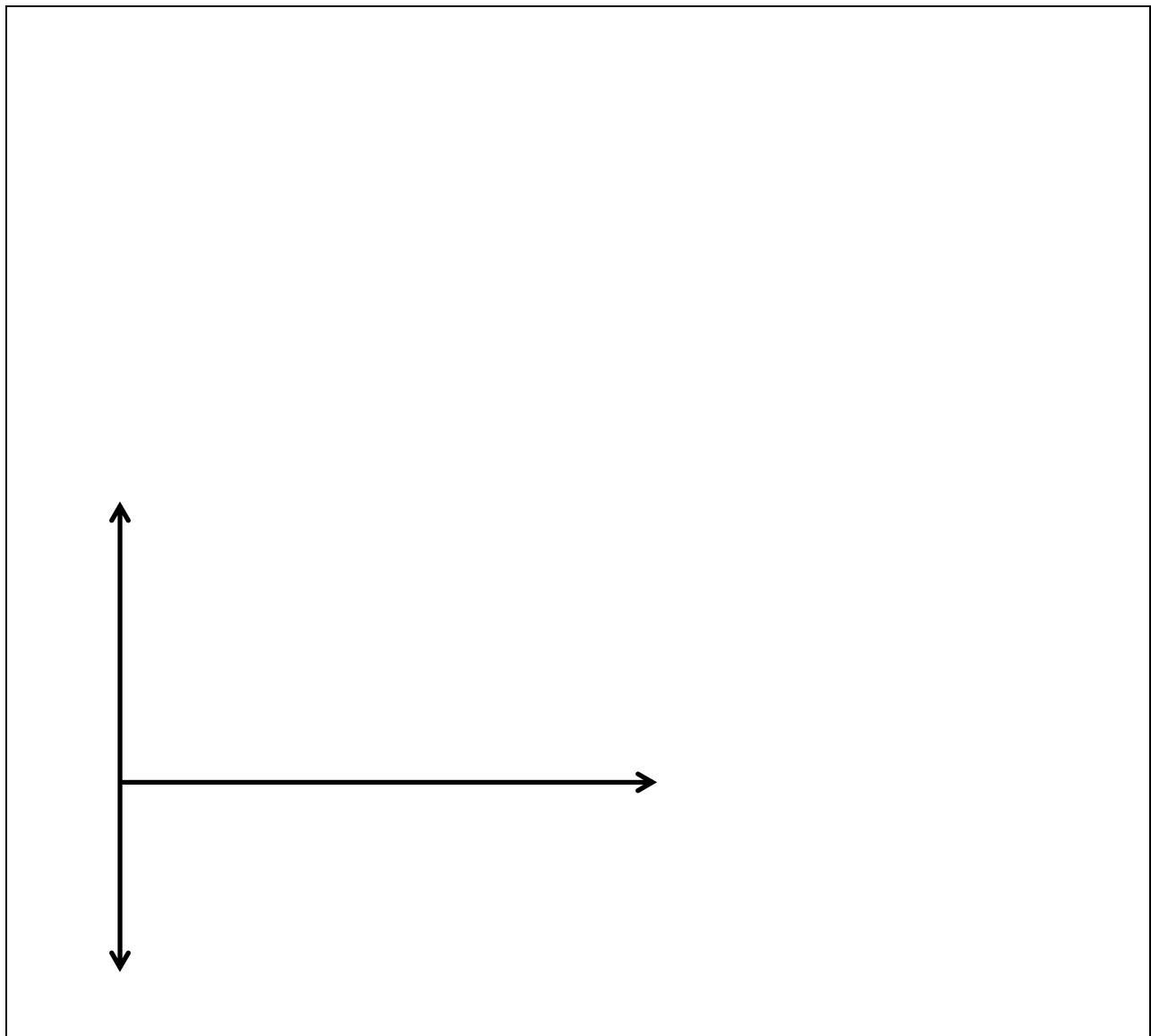
- b. Find an expression for the partial derivative of y with respect to x_2 .

- c. Find an expression for the marginal rate of substitution of x_2 for x_1 (that is, the formula for the |slope| of the level curves of y , with x_1 on the vertical axis and x_2 on the horizontal axis). Simplify if possible.

IV. CRITICAL THINKING: [4 pts] Answer *one* question below (your choice). Circle the question you are answering. Justify your answer and show your work.

(1) Suppose x denotes a firm's output, which cannot be negative, and y denote's the firm's profit, which can be positive or negative. What non-negative value of x maximizes the profit function $y = f(x) = -3x^2 - 2x - 5$? What value of y does it yield? Justify your answer. Sketch the graph of $y = f(x)$. Label the axes.

(2) Suppose $U = f(I,P)$, where U = utility or well-being, P = pollution, and I = income, where P and I are strictly positive. Further suppose $\partial U/\partial I$ is positive, but $\partial U/\partial P$ is negative. Do the level curves of $f(I,P)$ slope *up* or *down*? Justify your answer. Sketch a typical level curve. Label the axes.



[end of exam]