

EXAMINATION #1 ANSWER KEY
“Mathematical Tools”

Version A

I. Multiple choice

(1)a. (2)d. (3)c. (4)d. (5)e. (6)c. (7)e. (8)a. (9)b. (10)a.

II. Short answer

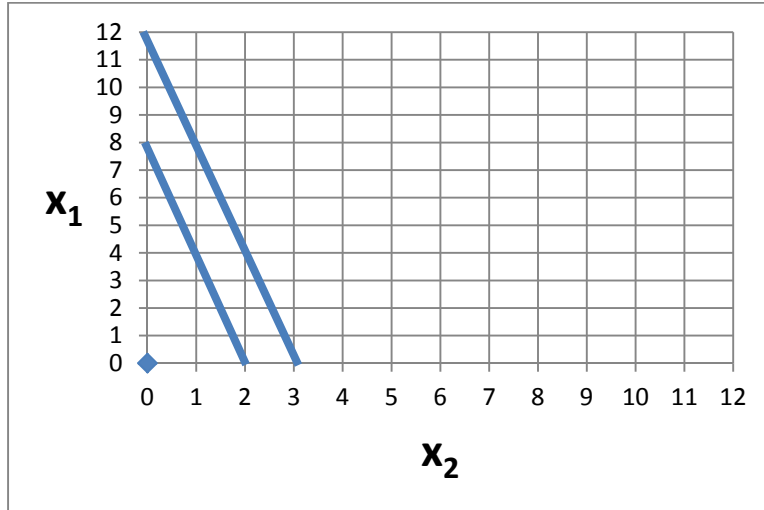
- (1) a. increase b. 5 units, using derivative since change is given in units.
(2) a. increase b. 4 %, using elasticities since changes are given in percent.
(3) a. decrease b. 1 %, using approximation rule for products.
(4) a. increase b. 6 %, using approximation rule for ratios.
(5) a. increase b. 12 units c. decrease d. 4 units.
(6) a. down b. $-2.5 = \frac{\partial y / \partial x_2}{\partial y / \partial x_1}$.

III. Problems

- (1) a. $dy/dx = -2x+6$. b. $x^* = 3$.
c. Slopes up for $x < 3$ because dy/dx is positive.
Slopes down for $x > 3$ because dy/dx is negative.
d. $y^* = f(x^*) = f(3) = 4$.
- (2) a. $\varepsilon_1 = \frac{2x_1}{x_1-5}$. b. $\varepsilon_2 = 3$.
- (3) a. $\frac{\partial y}{\partial x_1} = 2x_1^{-0.5}$ b. $\frac{\partial y}{\partial x_2} = x_2^{-0.5}$ c. $MRS = \frac{\partial y / \partial x_2}{\partial y / \partial x_1} = \frac{x_1^{0.5}}{2x_2^{0.5}}$.
- (4) a. $\frac{\partial y}{\partial x_1} = 2(x_1 - 3)(x_2 + 4)^3$ b. $\frac{\partial y}{\partial x_2} = (x_1 - 3)^2 3(x_2 + 4)^2$
c. $MRS = \frac{\partial y / \partial x_2}{\partial y / \partial x_1} = \frac{3(x_1-3)}{2(x_2+4)}$.

IV. Critical thinking

1) Slope of level curves = $-\frac{\partial y/\partial x_2}{\partial y/\partial x_1} = \frac{-1}{2}$. Level curves are therefore straight lines with slope = -2. Examples:



Version C

I. Multiple choice

(1)c. (2)c. (3)e. (4)f. (5)e. (6)d. (7)a. (8)d. (9)d. (10)a.

II. Short answer

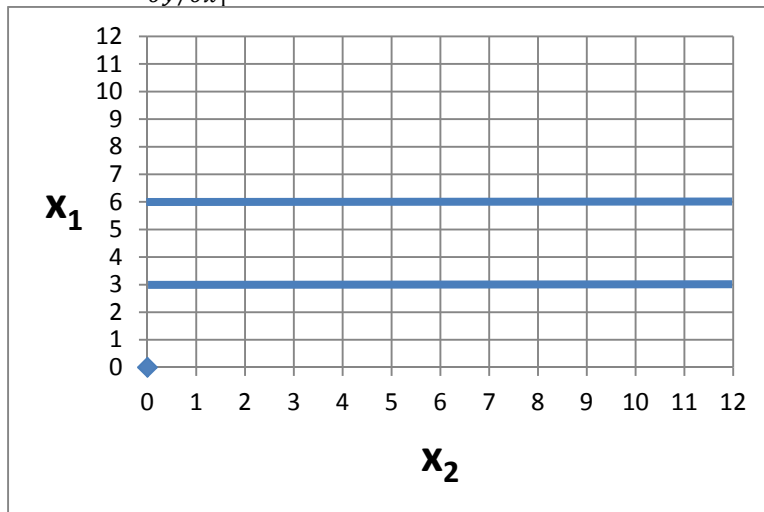
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|-----|-------------|--|
| (1) | a. increase | b. 2 units, using derivative since change is given in units. |
| (2) | a. increase | b. 4 %, using elasticities since changes are given in percent. |
| (3) | a. increase | b. 3 %, using approximation rule for products. |
| (4) | a. increase | b. 5 %, using approximation rule for ratios. |
| (5) | a. increase | b. 20 units c. decrease d. 10 units. |
| (6) | a. down | b. $-3. = \frac{\partial y/\partial x_2}{\partial y/\partial x_1}$. |

III. Problems

- (1) a. $dy/dx = -2x+10$. b. $x^* = 5$.
 c. Slopes up for $x < 5$ because dy/dx is positive.
 Slopes down for $x > 5$ because dy/dx is negative.
 d. $y^* = f(x^*) = f(5) = 10$.
- (2) a. $\epsilon_1 = \frac{2x_1}{x_1+4}$. b. $\epsilon_2 = 4$.
- (3) a. $\frac{\partial y}{\partial x_1} = 3 x_1^{-2}$ b. $\frac{\partial y}{\partial x_2} = 2 x_2^{-2}$ c. $MRS = \frac{\partial y/\partial x_2}{\partial y/\partial x_1} = \frac{2 x_1^2}{3 x_2^2}$.
- (4) a. $\frac{\partial y}{\partial x_1} = 3 (x_1 + 5)^2 (x_2 - 6)^2$ b. $\frac{\partial y}{\partial x_2} = (x_1 + 5)^3 2 (x_2 - 6)$
 c. $MRS = \frac{\partial y/\partial x_2}{\partial y/\partial x_1} = \frac{2(x_1+5)}{3(x_2-6)}$.

IV. Critical thinking

(1) Slope of level curves = $-\frac{\partial y/\partial x_2}{\partial y/\partial x_1} = 0$. Level curves are therefore horizontal lines. Examples:



[end of answer key]